

Dear Parents,

Once again, FRCS is engaging in a summer reading program! We ask for your *active* help to make this important part of a classical education a success for your student. Your child should have received a Summer Reading List with their report card.

A classical education is based on the reading of many great books that form the basis of our Christian culture and heritage. The FRCS curriculum is designed to read both works of literature and history. While not all the great books can be read during the academic year, FRCS wants to encourage the reading of as many of them as possible! The summer reading program is an attempt to create that opportunity.

As explained on the list, each student must read two books this summer: each grade has one **required** reading and then a list of options from which each student may choose a second book. The second book may come from the grade level the student will be entering in the fall, or one year ahead, or one year below, thus offering a 3 year range of options and reading levels.

Each 6th-12th grade student is also responsible for filling out a **Book Summary, one for each book**. A grade will be given based on the completeness of the answers.

As always, your partnership is essential. Encourage your child to begin early. Print the Book Summary attached to this email and put it on the fridge! A book is meant to be enjoyed, even savored, and that cannot be achieved when a student is rushed.

If you have any questions, please do not hesitate to contact us.

Thank you and have a blessed summer!

Maggie Ciskanik, B.A., M.S.

Curriculum Development

“In reading great literature, I become a thousand men and yet remain myself. If you don’t read good books, you will read bad ones.” C.S. Lewis

Summer Reading List 2017

Elementary Required Reading

1st Grade - Go Dog Go (P.D. Eastman)

2nd Grade - Encyclopedia Brown Boy Detective (Donald J. Sobol)

3rd Grade - Stuart Little (E.B. White)

4th Grade - Bridge of Terabithia (Katherine Patterson)

5th Grade - Shiloh (Phyllis Reynolds Naylor)

+Choose one of the recommended books included on your student’s individualized TerraNova3 Reading Links Report, which will be sent home in May

6th Grade Required Reading ~ THE CALL OF THE WILD, by Jack London

+Choose one of the following:

Number the Stars (Lois Lowry)

Little Britches (Ralph Moody)

Julie of the Wolves (Jean George)

Winged Watchman (H. Von Stockum)

Abraham Lincoln (I.+E. D’Aulaire)

All Creatures Great and Small (Herriot)

The Silver Sword (Ian Serrailier)

Hana’s Suitcase (Karen Levine)

7th Grade Required Reading~ ARCHIMEDES AND THE DOOR OF SCIENCE, by Jeanne Bendick.

+Choose one of the following:

Voyage of the Dawn Treader (CS Lewis)

The Last Battle (CS Lewis)

Beorn the Proud (Madeleine Polland)

The Children’s Homer (P.Collum)

The Gift of the Golden Cup (I. Lawrence)

Beowulf the Warrior (I.Serrailier)

A Wrinkle in Time (M. L’Engle)

8th Grade Required Reading ~ THE HOBBIT by JRR Tolkien

+Choose one of the following:

Otto of the Silver Hand (Howard Pyle) The Prince and the Pauper (Twain)

8th Grade Continued...

The Merry Adventures of Robin Hood

The Sword in the Tree (CR Bulla)

The Door in the Wall (M. de Angeli)

King Arthur and His Knights (Green)

*Redwall (Brian Jacques)

Swallows and Amazons (A. Ransome)

*Highly Recommended

9th Grade Required Reading~THE ADVENTURES OF TOM SAWYER by Mark Twain

+Choose one of the following:

The Hiding Place (Corrie Ten Boom)

Old Yeller (Fred Gipson)

Anne of Green Gables (LM Montgomery)

Life of Davy Crocket (D Crocket)

The King's Fifth (Scott O'Dell)

Betty Zane (Zane Grey)

Friedrich (Hans Peter Richter)

Path of the Pale Horse (Fleischman)

10th Grade Required Reading~SCARLET PIMPERNEL by Baroness D'Orczy

+Choose one of the following:

Treasure Island (RL Stevenson)

Romeo and Juliet (Shakespeare)

Emma (Jane Austen)

The Good Earth (Pearl Buck)

Swiss Family Robinson (J Wyss)

Bridge over the River Kwai (P Boulle)

Copernicus: Father of Modern Astronomy (Catherine Andronik)

11th/12th Grade Required Reading ~ 1984 (George Orwell)

+Choose one of the following:

Girl of the Limberlost (G. Stratton-Porter)

The Giver (Lois Lowry)

Around the World in 80 Days (Jules Verne)

Moby Dick (H. Melville)

Joan of Arc (Mark Twain)

Grapes of Wrath (Steinbeck)

Riders of the Purple Sage (Zane Grey)

Name: _____

SUMMER READING BOOK SUMMARY

TITLE OF BOOK:

AUTHOR:

DATE YOU BEGAN READING:

DATE YOU FINISHED READING:

LIST TEN SIGNIFICANT PLOT EVENTS IN ORDER OF OCCURRENCE.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

IDENTIFY THE MAIN CHARACTER AND LIST THREE OF HIS/HER STRENGTHS. SUPPORT EACH ANSWER WITH EVIDENCE FROM THE TEXT.

LIST THREE OF THE MAIN CHARACTER'S WEAKNESSES. PROVIDE EVIDENCE FROM THE TEXT.

PICK ONE QUOTATION FROM THE BOOK AND WRITE IT BELOW. GIVE PAGE NUMBER.

GIVE THE CONTEXT OF THE QUOTE AND DESCRIBE WHY YOU THINK THIS QUOTATION IS IMPORTANT.

IN AT LEAST ONE PARAGRAPH, IDENTIFY ONE THEME THAT RUNS THROUGH THE WORK. A THEME IS A SENTENCE THAT IDENTIFIES AN OVERALL MESSAGE FOUND IN THE NOVEL.

GIVE TWO SPECIFIC EXAMPLES FROM THE STORY THAT REVEAL THE ABOVE THEME.

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